

DECLASSIFIED

Authority and 883078

Apr. 5 - Pay roll - took percent 11, 1st of July 44

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Authority E.O. 12812 & 13526

NO.	NAMES	RATE	SERVICE RENDERED		AMOUNT	DEDUC-TION	AMOUNT DUE	QUARTERS SERVED	ALLOWANCE CHILD BELOW 18 YEARS	TOTAL	SIGNATURE OF PAYER	SIGNATURE OF WITNESS	REMARKS
			FROM	TO									
1	Matalan, J. P.	Capt	July 1	July 31	100.00		100.00	10.00	25.00	135.00	<i>J. P. Matalan</i>		
1	Las Barias, L.	1st Lt	- 1	- 31	80.00		80.00	10.00	20.00	110.00	<i>John L. Barias</i>		
1	Castillo, E.	2nd Lt	- 1	- 31	80.00		80.00	10.00	15.00	105.00	<i>Ed Castillo</i>		
2	Gayon, J. B.	"	- 1	- 31	80.00		80.00	-	-	80.00	<i>John B. Gayon</i>		
1	Gorney, G. B.	3rd Lt	- 1	- 31	80.00		80.00	10.00	20.00	110.00	<i>G. B. Gorney</i>		
2	Murray, J.	"	- 1	- 31	80.00		80.00	-	-	80.00	<i>John Murray</i>		
3	Martin, M.	"	- 1	- 31	80.00		80.00	-	-	80.00	<i>Max Martin</i>		
4	Munoz, R.	"	- 1	- 31	80.00		80.00	-	-	80.00	<i>Ramon Munoz</i>		
5	Nepomuceno, P.	"	- 1	- 31	80.00		80.00	10.00	10.00	100.00	<i>Pedro Nepomuceno</i>		
6	Oliver, S.	"	- 1	- 31	80.00		80.00	-	-	80.00	<i>Sam Oliver</i>		
7	Quintana, J. M.	"	- 1	- 31	80.00		80.00	10.00	25.00	115.00	<i>Jose M. Quintana</i>		
							4632.9000	70.00	135.00	4837.9000			

APPROVED FOR PAYMENT in the amount of _____ (\$ _____) Only.

FOR THE DISTRICT COMMANDER:

CIRILO B. GARCIA
Lt. Col., Inf.
CO. 1st Lt.

C. B. Garcia
C. B. GARCIA
Capt., Inf.
EX-0

I hereby certify on my official oath that the above payroll is correct and that payment for such services is also approved.

(Officer in charge)

(Rank and Designation)

I hereby certify that on my official oath that I witness the payment to each Officer whose name appears herein, of the amount set opposite his name, by initial.

John L. Barias
(Witnessing Officer)

John L. Barias
John L. Barias
(Rank and Designation)

I hereby certify on my official oath that I have paid in cash to each Officer whose name appears in the above payroll the amount set opposite his name he having signed in my presence and at the time payment was made to him, as acknowledgement or receipt of money paid to him.

John L. Barias
(Payee Officer)

John L. Barias
(Rank and Designation)

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Machine No. 135-711002

C. Handling of Supplies.

1. Does the teacher talk over with the children the materials that they plan to use in their projects?
2. Is time economized through a well organized plan of getting materials for work and putting them away when time expires for using them?
3. Do the children show a desire to get materials and go to work as soon as the work period is announced?
4. Is the material selected, suited to the project underway, that is, the right kinds of material, the right quality of material, and the right quantity of material?
5. Is economy of material practiced at all times?

Yes No No evi-
 dence

II. Relation of Pupil and Teacher.

1. Is there a sympathetic understanding between pupil and teacher as evidenced by the confidence with which the children appeal to the teacher and by the feeling that her suggestions are worth considering?
2. Is there a sympathetic understanding between pupil and pupil as evidenced by the way the children help each other exchange toys and materials, etc.?
3. Is the teacher's authority definitely established without being domineering?
4. Are the children stimulated to good and regular attendance at school?
5. Does the teacher have definite standards of attainment and does the adhere to them?
6. Are the pupils happy under her guidance?
7. Is the atmosphere the kind that encourages each child to attempt difficult problems?

In the traditional schoolroom the library was more of a luxury than a necessity. Until recently there was no library in most public schools. This was because the school room procedure of the past was an impoverished procedure so far as social values were concerned. The teacher spent her time largely in urging the children from day to day to master, page by page or section by section, some textbook. The textbook was the unit of the materials of instruction. It is a far cry from this traditional schoolroom with its textbook courses to the modern ideals of public school teaching. The modern school is being developed more and more in terms of activities bearing important relations to life outside of the school. Perhaps the greatest virtue of the modern school lies in the fact that it is being organized with the purpose of giving children an opportunity to live and develop in a normal way in the school just as they live and develop normally in the home and later in other great social institutions to which they may belong. We no longer teach, or no longer should teach, in terms of deferred values. As some one has said, "the children themselves have a right to live," a right to do more than turn the pages of textbooks.

The library needs of the modern school are exceedingly complex. As a phase of social experience the school differs essentially from other great social institutions in that it exists under highly intensified conditions. There is a concentration in school life that is absolutely without parallel in life outside of the school. Even the factory, highly organized as it is, is far simpler in its plan of operation than the school, for brought to focus in the school are all of the significant meanings and relationships of the social world.

The needs of the children in the socialized classroom are legion. There is need, therefore, of a new department in the school whose function it shall be to assemble and distribute the materials of instruction. This department, moreover, must serve in the specific

NO.	NAMES	RANK	SERVICE PERIOD		AMOUNT	DIALECTIC	AMOUNT DUE	QUARTERS WIFE	ALLOWANCE CHILD BELOW 18 YEARS	TOTAL	SIGNATURE OF PAYEE	SIGNATURE OF WITNESS	REMARKS
			FROM	TO									
1	Natalon, J. T.	Capt.	July 1	July 31	100.00		100.00	10.00	25.00	135.00	<i>[Signature]</i>		
1	Los Baños, J.	1st Lt.	" 1	" 31	80.00		80.00	10.00	20.00	110.00	<i>[Signature]</i>		
1	Castillo, E.	2nd Lt.	" 1	" 31	80.00		80.00	10.00	15.00	105.00	<i>[Signature]</i>		
2	Sanchez, J. B.	"	" 1	" 31	80.00		80.00	—	—	80.00	<i>[Signature]</i>		
1	Ismael, E. B.	3rd Lt.	" 1	" 31	80.00		80.00	10.00	20.00	110.00	<i>[Signature]</i>		
2	Mendez, E.	"	" 1	" 31	80.00		80.00	—	—	80.00	<i>[Signature]</i>		
3	Morales, M.	"	" 1	" 31	80.00		80.00	—	—	80.00	<i>[Signature]</i>		
4	Munoz, X.	"	" 1	" 31	80.00		80.00	—	—	80.00	<i>[Signature]</i>		
5	Napoleone, P.	"	" 1	" 31	80.00		80.00	10.00	10.00	100.00	<i>[Signature]</i>		
6	Ortiz, E.	"	" 1	" 31	80.00		80.00	—	—	80.00	<i>[Signature]</i>		
2	Ortiz, J. R.	"	" 1	" 31	80.00		80.00	10.00	25.00	115.00	<i>[Signature]</i>		
2	Ortiz, J. M.	"	" 1	" 31	80.00		80.00	10.00	20.00	110.00	<i>[Signature]</i>		
					Total		980.00	70.00	135.00	1185.00			

APPROVED FOR PAYMENT in the amount of _____ (P. _____) Only.

I hereby certify on my official oath that the above payroll is correct and that payment for such services is also approved.

I hereby certify on my official oath that I witness the payment to each Officer whose name appears hereto, of the amount set opposite his name, my initial.

I hereby certify on my official oath that I have paid in cash to each Officer whose name appears in the above payroll the amount set opposite his name he having signed in my presence and at the time payment was made to him, an acknowledgment or receipt of money paid to him.

FOR THE DISTRICT COMMANDER:

CIRILO R. GARCIA
Lt. Col., Inf.
Co., 1st Inf.

[Signature]
C. V. USALAY
Capt., Inf.
IX-O

(Officer in charge)

(Rank and Designation)

70
135
205
920
1155

[Signature]
(Witnessing Officer)
2nd Lt. Col. G. C. T. III
(Rank and Designation)

[Signature]
(Payee Officer)
2nd Lt. Col. G. C. T. III
(Rank and Designation)

Yes	No	No evidence
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4. In physical activities?
5. In memorizing stories and songs?

VIII. Evidence of Correlation with other subjects-

1. Does the nature study carry over into industrial and manual arts?
2. Does the work with the blocks clarify ideas in connection with nature study, industries, etc.?
3. Are the Health lessons carried over into plays, stories, manual arts, dramatizations, etc.?
4. Do the songs and music carry over into social growth games, dances, etc.?
5. Are the items in social development used to interlace all the activities in the kindergarten and developing standards for citizenship?
6. Is social development prominent in all the activities?

IX. Use of all these activities and experiences that enable pupils to achieve goals of growth. Have there been evidences of learning by means of:

- | | |
|---|---|
| 1. Participation | in kindergarten activities |
| 2. Observation | of a pet being studied as evidenced by drawings of the same. |
| 3. Conversation | spontaneous discussion which accompanies movement of work. |
| 4. Graphic Devices | books, posters, toys, pictures, etc. |
| 5. Thought review of one's experiences. | Does the teacher recall to the children's minds previous similar experiences? |
| 6. Problem-solving | thoughtful planning of work. |

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cerinate factor in education, thereby giving "material help and encouraging reading that will end in culture."

To lead to the enjoyment of books as recreation.

To train for the use of leisure by fostering a love of reading and zest for research.

To correlate the school library and the public library in order to make the proper connection with leisure time in after school years.

To give a knowledge of reference books and library tools and practice in their use by laboratory work for each subject of the curriculum.

To cultivate an appreciation of pictures.

To supervise library instruction the principal should have a definite notion of what the school librarian does. Actual records indicate that a librarian, on a typical day, may be found conversing on books and exhibits, recommending books to children for reading, listing new material just received in the library, preparing new books for use or repairing old ones, charging and discharging books, getting out reserved books for a special call from a teacher, or giving out stereoscopic views to be used in one of the classrooms. She may be checking books received from, or to be returned to the public library or writing to a public library to ask for the loan of some printed material, making out circulation reports or preparing a record of books read by a given class, writing a note to a teacher to call in delayed materials needed by someone else or to inquire specifically about a vague library assignment, checking current events in magazines and preparing notices to interested teachers, conferring with teachers concerning topics to be studied in the near future,

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Ad. 5 - Payroll - Jack Parrott II, 1st of July 44

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Authority: E.O. 13526, 78

242.6- Task Force III 1st of July '44

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Authority E.O. 13526

042.5 = "C" Co. 1st Bn. 7th Div. 65 CT.
March 43

DECLASSIFIED
Authority: E.O. 13526, 78

2/13

741 Hy

74422

TASK FORCE III
In the Field

#135

Payroll for the month of July, 1944

NO.	NAMES	RANK	SERVICE PERIOD		AMOUNT	DISTRIC-TION	AMOUNT DUE	QUARTERS SERVED	ALLOWANCE CHILD BELOW 18 YEARS	TOTAL	SIGNATURE OF PAYEE	SIGNATURE OF WITNESS	REMARKS
			FROM	TO									
1	Montalvo, J. P.	Capt.	July 1	July 31	100.00		100.00	10.00	25.00	125.00	[Signature]	[Signature]	
1	Las Barras J.	1st Lt.	" 1	" 31	80.00		80.00	10.00	20.00	110.00	[Signature]	[Signature]	
1	Castilla E.	2nd Lt.	" 1	" 31	80.00		80.00	10.00	15.00	105.00	[Signature]	[Signature]	
2	Casado, J. B.	"	" 1	" 31	80.00		80.00	"	"	80.00	[Signature]	[Signature]	
1	Garay, E. B.	3rd Lt.	" 1	" 31	80.00		80.00	10.00	20.00	110.00	[Signature]	[Signature]	
2	Marquez, D.	"	" 1	" 31	80.00		80.00	"	"	80.00	[Signature]	[Signature]	
3	Morales, M.	2nd Lt.	" 1	" 31	50.00		50.00	"	"	50.00	[Signature]	[Signature]	
4	Munoz, V.	1st Lt.	" 1	" 31	80.00		80.00	"	"	80.00	[Signature]	[Signature]	
5	Regalado, P.	"	" 1	" 31	80.00		80.00	10.00	10.00	100.00	[Signature]	[Signature]	
6	Olivero, J.	"	" 1	" 31	80.00		80.00	"	"	80.00	[Signature]	[Signature]	
7	Sanchez, J. N.	"	" 1	" 31	80.00		80.00	10.00	25.00	115.00	[Signature]	[Signature]	
8	Jimenez, J. M.	"	" 1	" 31	80.00		80.00	10.00	25.00	115.00	[Signature]	[Signature]	
					Total		\$ 950.00	\$ 70.00	\$ 135.00	\$ 1185.00			

APPROVED FOR PAYMENT in the amount of One Thousand One Hundred and Fifty Five (\$1185.00) Only.

I hereby certify on my Official oath that the above payroll is correct and that payment for such services is also a proved.

I hereby certify on my official oath that I witness the payment to each Officer whose name appears hereon, of the amount set opposite his name, my initial.

I hereby certify on my official oath that I have paid in cash to each officer whose name appears in the above payroll the amount set opposite to his name he having signed in my presence and at the time payment was made to him, an acknowledgement or receipt of money paid to him.

FOR THE DISTRICT COMMANDER:

CIRILO R. GARCIA
Lt. Col., Inf.
CO. 1st CC.

71155

(Officer in charge)
(Rank and Designation)

(Witness Officer)
2nd Lt., Inf. 21-0 TF III
(Rank and Designation)

(Payee Officer)
2nd Lt., Inf. 21-0 TF III
(Rank and Designation)

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Authority E.O. 13526

803
70
134-
1155

paid Aug 5 '44

8. Is the teacher alert to signs of fatigue?
9. Is there a well balanced program as evidenced by variety and changes in activities, time for music, songs, games, relaxation period and work.

Yes	No	No evidence
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III. Provision for Individual Differences.

1. Are the projects within the child's ability to work?
2. Are the children given opportunity for individual selection from a variety of materials, to work out those projects?
3. Is provision made for children, finishing projects before the work period closes?
4. Are the timid and forward to overcome peculiar characteristics?

IV. Provision for Individual Growth in:

1. Purposing:
 - a. Do the children initiate projects?
 - b. Do they work purposefully?
 - c. If a child insists on duplicating the same work many times without improvement does the teacher encourage him to make something difficult?
 - d. Are the teacher's questions and suggestions such as provoke thought?
 - e. Does the teacher guard against over-stimulation?
2. Self-direction:
 - a. Are children given freedom of expression?
 - b. Do the children show self-direction in working out their projects, asking questions only when they are necessary?

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Authority: 2001 5 8 20 73

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some respects. For example, in the elementary school library, unlike the secondary-school library, the reading room proper is used almost continuously for pupils in groups or classes who are given definite instruction in the use of books and libraries. In other words, from forty to fifty pupils come to the library at given periods to receive instruction from the librarian who spends much of her time as a teacher. It is necessary to design the library room in such a way as to provide adequately not alone for this fundamental use, but as well for use a limited number of pupils who will come here from time to time for individual reading of recreational or other character.

It is desirable for this instruction to be given under conditions as nearly typical of the library as is practical. For instance, instead of their being seated at desks which give a feeling of restraint, the pupils are seated in comfortable chairs around library tables of standard design and size. In order to provide for other readers in limited numbers, three or four tables should be placed at one end of the room or in a small open alcove permitting direct supervision by the librarian. If there is no alcove, it is none the less desirable for the room to be treated architecturally in such a manner as to separate the general reader from the class members. In the simplest way this may be done by placing across the room a line of double shelves rising not more than three feet above the floor in order not to interfere with the proper supervision of these readers. It would be a serious mistake to treat this arrangement in any way that would in itself make it necessary to have the services of an additional person in charge in order to supervise the incidental reading.

The uses of the elementary school library might be briefly summarized as follows:*

* See Elementary School Library Standards, Detroit Public Schools.

242.5- Task Force III 1st of July '44

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Authority E.O. 13526

042.5 = "C. C. 1st Br. 7th Br. 65 of '13
March 43

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Authority: hnd. § 830.78